

Pipe is a very shy six-year-old boy who has trouble making friends. But one day, at a classmate's birthday party, Pipe, who has never been lucky in raffles before, wins a real baby chick. The boy develops a very special relationship with his new pet, naming him, "Nineteen," for the lucky number that brought them together.

At first, Pipe hides the chick so his parents won't notice. Soon enough, the secret comes out. After seeing the happiness and joy that the animal gives their son, his parents decide to let him keep the chick. But when the chick grows into a huge rooster, problems begin. This makes Pipe's parents think about sending Nineteen to a farm. But Pipe is not willing to let him go – until things change.

One day, the rooster looks sad. A visit to the vet reveals a possible cause for Nineteen's sadness. The vet says that Nineteen needs to live among others like himself. Pipe agrees to take Nineteen to his grandparents' farm to live among other chickens. Pipe has learned an important lesson about life. Just as Nineteen needs to be with other animals like himself, Pipe realizes the importance of making friends with other kids. And at the next party, it looks like that just might happen!

Note to Group Leaders: This film has subtitles. The DVD includes an option to view the film with a recorded reading of the subtitles. Alternatively, an adult can be assigned to read the subtitles live during a screening. The reader should prepare by viewing the film in advance; use a microphone for larger groups.

What's THAT Word?

- Look for it in the film:**
- raffle
 - piñata

Questions for "FILM TALK!"

- What do you know of the country of Colombia, and how can you find out more?
- How does the filmmaker show that Pipe has trouble making friends?
- How does the filmmaker create the party scenes?
- Why does Pipe hide the chick from his parents?
- How does the secret finally become known?
- Why do Pipe's parents decide to let him keep the chick?
- How does the filmmaker show that Pipe and Nineteen are real friends?
- What happens to cause Pipe to decide to take Nineteen to his grandparents' farm?
- How does the filmmaker show that Nineteen is happy on the farm?
- What lesson do you think Pipe learns from his friendship with Nineteen?

ACTIVITIES AFTER-VIEWING

ACTIVITY 1 *Films About Animals*

Ask children to think about the message of *Nineteen*. Next, ask them to recall other films they know about animals. Do those films also have a message, or a moral? Write ideas on a white board. Children can draw or write on the Activity Sheet to show their own ideas.

Title of Animal Film



Saving Shiloh

Message of the Film



Be kind to animals

ACTIVITIES AFTER-VIEWING

ACTIVITY 2 Set and Setting

The filmmaker uses several different settings for this film. Discuss the different settings with children. Ask them to describe one of the sets. Examples:



The Playground Set

There was a swing set. Both Pipe and the rooster took rides on swings. The rooster went down the slide.



The Farm Set

The chickens were walking around the yard. There was a lot of open space, with grass and trees.

ACTIVITY 3 My Own Animal Film

Children can plan their own film that includes an important role for animals. They can plan to answer all the questions that should be answered by any film:

- Who are the characters in the film?
- What happens in the beginning, the middle, the end of the film?
- When does the story take place?
- Where is the story set?
- Why do things happen the way they do in the film?
- How do moving pictures and recorded sounds tell the story?

Ask them to draw and describe an action from the beginning, the middle, and the end of their own animal film on the Activity Sheet.

My Own Film called, "The Lost Cat is Found"

Beginning



Inez found a lost cat in the alley.

Middle



She followed it and found kittens!

End



Her Mom took them to the vet.

FIND OUT MORE!

Investigate with research

- Animals
- Colombia: the country, the culture, the language, the history

RELATED VIDEOS

- Animals are Beautiful People*
- Best Friends*
- Meet Your Animal Friends*

Your Name _____

ACTIVITY 1 *Films About Animals*

| TITLE OF ANIMAL FILM | MESSAGE OF THE FILM |
|--|--|
| 1. The film I saw today is <i>Nineteen</i> . Draw a picture: | 1. What do you think the message of <i>Nineteen</i> is? Write or draw your answer: |
| 2. Another animal film I know is: | 2. What do you think the message of this film is? |

ACTIVITY 2 *Set and Setting*

The film *Nineteen* has 4 important places shown: the party, the farm, the playground, and Pipe’s home. Pick one to draw and to explain.



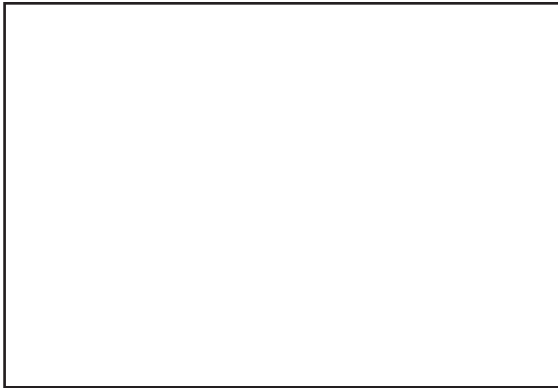
I drew a picture of:

Your Name _____

The Title of My Own Animal Film is _____

Draw pictures from the film in order.

1. From the BEGINNING of the Film:



2. From the MIDDLE of the Film:



3. From the END of the Film:



Write words to explain the pictures you have drawn in order.

1. From the BEGINNING of the Film:

2. From the MIDDLE of the Film:

3. From the END of the Film:

Dear Family Members,

Today, your child attended the “Best of the Fest Film Festival”! While the films are great, you should know that the program was put together by experts in child development. We’re sending you a film description so you can talk about the film with your child. It is important to help children understand film and media. The most important person who will help them to understand the messages of media are parents and guardians. We’re including an activity sheet so you can continue film activities with your child. Adapt the activities for your child. All they need is a pencil and paper. *Enjoy!*

ACTIVITY 1

Ask your child to tell you about the film, *Nineteen*

- What did they like best about the film?
- Why do they think the film was picked to be in the film festival?

ACTIVITY 2

Read the description of the story to your child. As you read, ask your child to explain how the different parts of the story looked in the film.

NINETEEN

Directed by Jörg Hiller (Colombia/ 8"/ 2005)

Pipe is a very shy six-year-old boy who has trouble making friends. But one day, at a classmate’s birthday party, Pipe, who has never been lucky in raffles before, wins a real baby chick. The boy develops a very special relationship with his new pet, naming him, “Nineteen,” for the lucky number that brought them together.

At first, Pipe hides the chick so his parents won’t notice. Soon enough, the secret comes out. After seeing the happiness and joy that the animal gives their son, his parents decide to let him keep the chick. But when the chick grows into a huge rooster, problems begin. This makes Pipe’s parents think about sending Nineteen to a farm. But Pipe is not willing to let him go—until things change.

One day, the rooster looks sad. A visit to the vet reveals a possible cause for Nineteen’s sadness. The vet says that Nineteen needs to live among others like himself. Pipe agrees to take Nineteen to his grandparents’ farm to live among other chickens. Pipe has learned an important lesson about life. Just as Nineteen needs to be with other animals like himself, Pipe realizes the importance of making friends with other kids. And at the next party, it looks like that just might happen!

ACTIVITY 3

After reading the film story description, be sure to ask your child the more important questions about the film—

- Why do they think it was made? and
- How do they think the filmmaker made it?

Here are some sample questions to ask:

- WHY do you think the filmmaker made this film?
 - What IDEAS was the filmmaker trying to SHOW?
 - Do you think the filmmaker had a MESSAGE or LESSON or THEME?
- HOW did the filmmaker show his ideas?
 - HOW did he use VISUAL PICTURES?
 - HOW did he use SOUND to tell the story: music, sound effects, words?

ACTIVITY *Gatherings and Celebrations*

Film Party

The film begins and ends at a child's birthday party. Ask your child to explain some of the things that took place in the party in the film. Help them write the words if necessary.



Our Own Family Celebrates

Discuss your own family celebrations with your child:

- When, where, and why do you celebrate?
- How do you prepare?
- Do you prepare special foods?
- Do you wear special clothes?
- Do you use any special objects?

Ask your child to draw pictures of your own family gatherings. Underneath, ask them to explain (or write the words for them).

